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| **Subject** | **Year 8 Content – Autumn Term** | **How to support students’ learning** |
| French | **Module 1**  **Travel and tourism**  Talking about holidays  Using the verbs être and avoir  Talking about what you visited  Using the past perfect tense  Describing activities in the past  Using negatives and irregular verbs in the past tense  Talking about theme parks and special holidays  **Module 2**  **Festivals and celebrations**  Talking about festivals, celebrations and carnivals  Giving opinions followed by infinitive verbs  Talking about francophone festivals  Using -ir and -re verbs in the present tense  Talking about a special meal  Using the partitive article  Planning a trip to a Christmas market  Using the near future tense  Asking questions in the near future tense | Your child will be given weekly vocabulary review tasks. The vocabulary is taught in lessons, practised at home, then tested the following week. Please support your child with practising their weekly vocabulary on languagenut.com  Your child will have a Learning Intentions sheet in their book which sets out the weekly lessons and is also where they will record their homework. Please encourage regular review of this sheet.  Your child will receive a vocabulary sheet each module. Encourage your child to consult this sheet when revising for assessments. You can also use this to test your child at regular intervals. |

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| **Subject** | **Year 8 Content – Winter Term** | **How to support students’ learning** |
| French | **Module 3**  **Technology and free time**  Talking about TV programmes  Using adjectival agreement  Talking about digital technology  Forming questions  Arranging to go to the cinema and telling time  Using the near future tense  Talking about leisure activities  Using negatives and possessive pronouns  Asking and answering questions in two tenses  **Module 4**  **Home and daily life**  Talking about where you live  Describing the weather  Using *pouvoir* and *devoir* with infinitive verbs  Talking about helping at home  Talking about daily routine and the time  Using reflexive verbs  Talking about moving house  Using irregular adjectives and irregular past participles | Ask your child to explain what they have learnt after each lesson.  Find opportunities in daily life to quiz your child’s vocabulary:  What is the weather today?  What sports can you remember?  What type of film do you want to watch?  What time is it?  Ask your child about their assessments and what targets they have made to improve next time. |

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| **Subject** | **Year 8 Content – Summer Term** | **How to support students’ learning** |
| French | **Module 5**  **Sport**  Giving opinions about sports  Using *jouer à/faire de*  Using comparatives  Asking the way and giving directions  Using the imperative  Understanding sportspeople  Using three tenses together (perfect, present, near future)  **Module 6**  **Health**  Talking about a healthy lifestyle  Using *il faut* with infinitive verbs  Talking about injuries and illness  Taking part in a role play at the doctor’s  Discussing the history of chocolate  Tasting and describing chocolate  Reading an authentic French book | Encourage your child to listen to as much French as possible.  You can change the language on streaming services and add subtitles to favourite or familiar television shows and films.  Ask your child to read aloud to you. This will help build their confidence and fluency, especially when we read our authentic book at the end of the year. |