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| **Subject** | **Year 8 Content – Autumn Term** | **How to support students’ learning** |
| French | **Module 1****Travel and tourism**Talking about holidaysUsing the verbs être and avoirTalking about what you visitedUsing the past perfect tenseDescribing activities in the pastUsing negatives and irregular verbs in the past tenseTalking about theme parks and special holidays**Module 2****Festivals and celebrations**Talking about festivals, celebrations and carnivalsGiving opinions followed by infinitive verbsTalking about francophone festivalsUsing -ir and -re verbs in the present tenseTalking about a special mealUsing the partitive articlePlanning a trip to a Christmas marketUsing the near future tenseAsking questions in the near future tense | Your child will be given weekly vocabulary review tasks. The vocabulary is taught in lessons, practised at home, then tested the following week. Please support your child with practising their weekly vocabulary on languagenut.com Your child will have a Learning Intentions sheet in their book which sets out the weekly lessons and is also where they will record their homework. Please encourage regular review of this sheet.Your child will receive a vocabulary sheet each module. Encourage your child to consult this sheet when revising for assessments. You can also use this to test your child at regular intervals.  |

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| **Subject** | **Year 8 Content – Winter Term** | **How to support students’ learning** |
| French | **Module 3****Technology and free time**Talking about TV programmesUsing adjectival agreementTalking about digital technologyForming questionsArranging to go to the cinema and telling timeUsing the near future tenseTalking about leisure activitiesUsing negatives and possessive pronounsAsking and answering questions in two tenses**Module 4****Home and daily life**Talking about where you liveDescribing the weatherUsing *pouvoir* and *devoir* with infinitive verbsTalking about helping at homeTalking about daily routine and the timeUsing reflexive verbsTalking about moving houseUsing irregular adjectives and irregular past participles | Ask your child to explain what they have learnt after each lesson.Find opportunities in daily life to quiz your child’s vocabulary:What is the weather today?What sports can you remember?What type of film do you want to watch?What time is it?Ask your child about their assessments and what targets they have made to improve next time.  |

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| **Subject** | **Year 8 Content – Summer Term** | **How to support students’ learning** |
| French | **Module 5****Sport**Giving opinions about sportsUsing *jouer à/faire de* Using comparativesAsking the way and giving directions Using the imperativeUnderstanding sportspeopleUsing three tenses together (perfect, present, near future)**Module 6****Health**Talking about a healthy lifestyleUsing *il faut* with infinitive verbsTalking about injuries and illnessTaking part in a role play at the doctor’sDiscussing the history of chocolateTasting and describing chocolateReading an authentic French book | Encourage your child to listen to as much French as possible.You can change the language on streaming services and add subtitles to favourite or familiar television shows and films.Ask your child to read aloud to you. This will help build their confidence and fluency, especially when we read our authentic book at the end of the year. |